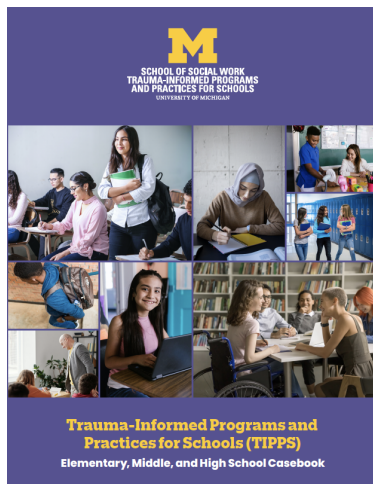




Trauma-Informed Programs and Practices for Schools: Elementary, Middle, and High School Casebook

TECHNOLOGY NUMBER: 2025-032



OVERVIEW

Trauma-informed scenarios for K-12 education professionals to practice responses

- Enhances teacher and social worker readiness for trauma-affected students with practical applications
- 3 cases available for free under Creative Commons CC By-NC-ND

INNOVATION

In recent years, the profound impact of trauma on learning and behavior has become increasingly evident. Historically, educators lacked the necessary training and resources to effectively recognize and respond to trauma-related issues in students, leading to prolonged student distress and interrupted learning experiences. Traditional disciplinary approaches often fail to address the root cause of behavioral problems and exacerbate the emotional and psychological issues at play. Existing methods tend to overlook the complexities involved in trauma-affected behaviors, underscoring the need for comprehensive, scenario-based training tools that allow educators to practice and refine their approaches.

The TIPPS Elementary, Middle, and High School Casebook represents a significant advancement in trauma-informed educational practices. This innovation features 15 carefully crafted scenarios that cover a wide range of classroom situations and issues, providing K-12 school

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Inventor

Hurley Riley III
Alison Miller
Allyson Andrews
Rachel Jawad-Craley
Todd Herrenkohl
Ylisse Yopez
Katie Krajewski

Further information

Tina Suntres
tsuntres@umich.edu

Innovation Partnerships Tech
Marketing Team
IPInventions@umich.edu

[View online](#)



professionals with rich opportunities to practice and refine their trauma-informed responses. Each scenario is accompanied by reflection questions and example responses, helping educators to introspect and thoughtfully consider their approach. The casebook also includes a facilitator's guide to support facilitators who are holding training sessions using the casebook. By offering these structured, practical applications, the casebook not only prepares teachers to recognize and address trauma more effectively but also fosters a more supportive, understanding classroom environment. Potential real-world applications include enhanced classroom management, better emotional support for students, and improved overall learning outcomes. This tool is essential in equipping educators to meet the diverse and complex needs of their students in a compassionate and informed manner.

ADDITIONAL DETAILS

Prior to facilitating a training session using the TIPPS Casebook, it is recommended that facilitators review the TIPPS Elementary, Middle, and High School Program Guide, which can be found at <https://available-inventions.umich.edu/product/trauma-informed-programs-and-practices-for-schools-elementary-middle-and-high-school-program-guide>. This guide offers background research on the TIPPS framework and additional content and resources for each TIPPS pillar. More resources can be found at tipps.ssw.umich.edu/tools/.